



Using conjunctions “for,” “yet,” “and yet,” and “but” ¹

Practice 2

Instructions. [Based on this lesson](#), combine each group of sentences using “for,” “yet,” “and yet,” and “but.” Some items may have more than one correct answer.

Example: He studies hard. He is not doing well in the course.

Your Sentence: He studies hard, yet he is not doing well in the course.

When you are done, see “Answer Key” to check your answers.

1. Marcos has a good computer. He never uses it.

2. The teacher wants to start the lesson. Many students are late.

3. The students are not doing well in the course. They are always late.

4. People want to go to college. They understand that education is important.

5. Mr. Clark is a teacher. He does not like speaking in public.

6. I need to find my book. I have a test tomorrow.

7. I need to go to the supermarket today. I won't have the time.

8. She practices her piano lessons every day. She wants to play professionally one day.

Answer Key

1. Marcos has a good computer, **yet** he never uses it. (Also **but**)
2. The teacher wants to start the lesson, **yet** Many students are late. (Also **but**)
3. The students are not doing well in the course, **for** they are always late.
4. People want to go to college, **for** they understand that education is important.
5. Mr. Clark is a teacher, **and yet** he does not like speaking in public. (Also: **yet** or **but**)
(**no comma**) Mr. Clark is a teacher but does not like speaking in public.
6. I need to find my book, **for** I have a test tomorrow.
7. I need to go to the supermarket today, **but** I won't have the time. (Also **yet**)
8. She practices her piano lessons every day, **for** she wants to play professionally one day.

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